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Social Security Disability Advocacy Program
Assessment Results Report Fulton County Department of Family and
Children Services

Client Name: [REDACTED]
Client #: [REDACTED]

DFCS Case Manager: Ms. C.B. Jones
Assessment period: 8/28 – 9/11/2007

I. Information Referral Background:

[REDACTED] reported as scheduled for the SSI assessment program. She reported that she had applied for SSI and been denied three (3) times. She has an attorney working on her case, and at the present time she is waiting for her case to go before a hearing judge as a result of her appeal. She states her disability to be hypertension and chronic kidney disease. Her disability claim is based on type two (2) diabetes and chronic kidney disease.

She has one son age fifteen (15) who lives with her. She has a driver's license and she does drive.

The general position is whether [REDACTED] is disabled under section 216 (i) 223 (d), 202 (e), and 1614 (a) (3) (a) of the Social Security Act. According to the act disability is defined as the inability to engage in any substantial gainful activity by reason of medically determinable physical or mental impairment or combination of impairments that can be expected to result in death or has lasted and can be expected to last for a continuous period of not less than 1 year.

Under the authority of the Social Security Act the Social Security Administration has established a five-step sequential evaluation process for determining whether an individual is disabled. The steps were followed in order to determine if in fact [REDACTED] is disabled.

At step one, it was determined that [REDACTED] could engage in substantial gainful activities. Gainful work activity is work that is usually done for profit, whether or not a profit is realized.

██████ has been able to engage in substantial gainful activity, and based on her capability she is not disabled and this is based regardless of how severe her physical impairment is and regardless of her age, education and work experience. It does not meet the guidelines as established by SSA.

Based on the sequential analysis process it was required to move to step two. Therefore after reviewing all of the information provided ██████ has not been under a disability within the meaning of the Social Security Act any time through the date of the assessment.

II. Medical Information:

██████ did provide a medical statement to support her disability from her doctor the statement reported that ██████ has type 2 diabetes with chronic kidney disease, these two things in and of themselves do not represent a solid case for being approved by the Social Security Administration for SSI benefits.

III. Functional Assessment:

Several assessment tools were administered to ascertain her attention to details, her math and reading skills, logic reasoning, analyzing skills and vocabulary skills. She scored 3% on vocabulary, 1% on analyzing skills, 48% on attention to details, 51% on math skills and 5% on logic and reasoning.

IV. Employment Assessment:

██████ has worked in the Atlanta Public School System as a Teacher's Aide.

V. Vocational Interest:

She is interest in interior design and working with children. Both areas are feasible for her given her claim of a disability.

VI. Information Provided During Assessment:

During the assessment process ██████ received information to clarity identify what disability under the Social Security Administration.

VII. Recommendation:

Realizing the present functioning of ██████ it is recommended that she receive support services through a program designed to assist individuals receiving public assistance and seeking employment. This support will be necessary during the therapy sessions during her recovery sessions. She is interested in interior design and childcare work.

██████ does not meet the definition and there is substantial evidence of individuals that lead productive lives from the type of illness she is claiming. There are many employment opportunities for individuals with these limitations.

With the assistance of a solid support system structured learning/training ██████ could adjust to working with children in a day care center or a home care center. With the proper training her interest in interior design could materialize and become productive. ██████ could use her flair to assist in remodeling or the design of offices, condos or homes. This all depends on how in-depth she is willing to train to master the skills needed to succeed.

Assessed By:

Robert Humphrey

Approved and Reported By:

Jayne Roberts-Stinson, Ph. D.

9/2007